

Learn and Serve America: STARS of Texas Grant Performance Measures

Needs and Service Activities: Environment

Needs Statement and 3 Year Action Plan	
Describe the need or issue that this measure will address:	Improving the stewardship of Texas natural resources
Indicate what activities will be conducted to address this need:	K-12 students will partner with statewide initiatives such as Project Wild, Wild About Texas, Texas Watch, and Texas Nature Trackers to conduct environmental projects that address non-point source pollution, water quality and conservation, water IQ, riparian monitoring, habitat loss, litter reduction, and other needs identified by Texas agencies and organizations. Activities will include direct action and public education to improve environmental stewardship.
Describe your anticipated result through the end of year 3:	Environmental stewardship of Texas natural resources will increase significantly in communities with Learn and Serve subgrants as measured by surveys of community members and/or community partner organizations, subgrantee progress reports, and local data on the environmental health and stewardship.
Measure Results	
OUTPUT	
Population Measured	Community Partners
Indicator	Volunteers recruited
Target #	Year 1: 1,000
	Year 2: 1,500
	Year 3: 2,000
Data/Instrument	Volunteer record/log
STATEMENT	As documented through volunteer records/logs, 2,000 volunteers will participate in environmental stewardship activities integrated with statewide initiatives.
INTERMEDIATE OUTCOME	
Population Measured	Community Partners
Indicator	Increased capacity
Target #	Year 1: 40
	Year 2: 60
	Year 3: 80
Data/Instrument	Community partner surveys
STATEMENT	As documented through community partner surveys, 80 community partners will demonstrate an improved capacity to meet organizational goals and objectives.
END OUTCOME	
Population Measured	Community Partners
Indicator	Measures of environmental stewardship of Texas land and water resources
Target #	Year 1: 1,000
	Year 2: 2,000
	Year 3: 3,000
Data/Instrument	Survey
STATEMENT	As documented through community partner data collection systems, 3,000 community members will improve their environmental stewardship of land and water resources.

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Participant Development: Academic Engagement

Needs Statement and 3 Year Action Plan	
Describe the need or issue that this measure will address:	Increased Academic Engagement
Indicate what activities will be conducted to address this need:	Participants engage in high quality service-learning activities that include preparation for service, reflection, and clear ties to academic curricula.
Describe your anticipated result through the end of year 3:	Improved attitudes toward learning for academic engagement
Measure Results	
OUTPUT	
Population Measured	Student participants
Indicator	Number of students participating in program
Target #	Year 1: 30,000 students will participate in service-learning activities.
	Year 2: 35,000 students will participate in service-learning activities.
	Year 3: 40,000 students will participate in service-learning activities.
Data/Instrument	Log
STATEMENT	By the end of year three, 40,000 K-12 students will participate in service-learning projects.
INTERMEDIATE OUTCOME	
Population Measured	Student participants
Indicator	Improved attitudes toward learning for academic engagement
Target #	Year 1: 60 percent of students surveyed will increase academic engagement
	Year 2: 65 percent of students surveyed will increase academic engagement
	Year 3: 70 percent of students surveyed will increase academic engagement
Data/Instrument	Survey
STATEMENT	By the end of year three, 70% of the K-12 students that participate in service-learning projects will have improved attitudes toward learning for academic engagement (as measured by a survey)
END OUTCOME	
Population Measured	Student participants
Indicator	Promotion in school
Target # or %	Year 1: 60%
	Year 2: 70%
	Year 3: 75%
Data/Instrument	Subgrantee reports
STATEMENT	Service-learning participants will be promoted in school and graduate.

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Strengthening Communities: Sustainability and Institutionalization

Needs Statement and 3 Year Action Plan	
Describe the need or issue that this measure will address:	Sustainability and institutionalization of service-learning practice
Indicate what activities will be conducted to address this need:	With support from Implementation grant funding, subgrantees will institutionalize service-learning through the development of policies, leadership and champions, incentives, revenue streams, infrastructure for support, and visibility and tangible evidence of success
Describe your anticipated result through the end of year 3:	After three years, service-learning will be sustainable without Learn and Serve funding in 50% of districts receiving implementation grants as measured by progress reports.
Measure Results	
OUTPUT	
Population Measured	Institutions
Indicator	Implementing service-learning
Target #	Year 1: 10 percent
	Year 2: 15 percent
	Year 3: 20 percent
Data/Instrument	Progress reports
STATEMENT	By the end of year three, 20 percent of teachers in districts receiving Implementation grants will be using service-learning in their classes.
INTERMEDIATE OUTCOME	
Population Measured	Institutions
Indicator	Factors of sustainability
Target #	Year 1: 2 of 6 factors
	Year 2: 3 of 6 factors
	Year 3: 4 of 6 factors
Data/Instrument	Progress reports
STATEMENT	After three years, 75% of participating districts will have in place at least four of six factors of service-learning institutionalization.
END OUTCOME	
Population Measured	Institutions
Indicator	Sustainable service-learning practice based on non-LSA funding
Target # or %	Year 1: 30%
	Year 2: 40%
	Year 3: 50%
Data/Instrument	Progress reports
STATEMENT	After three years, service-learning will be sustainable without Learn and Serve funding in 50% of districts receiving implementation grants as measured by progress reports.